

## Cheshire Adult Education Program Profile for 2009

### Program Information

<b>Program/District:</b> Cheshire	<b>Director:</b> David Hunter
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$135,451      Federal : \$0	<b>Number of Program Sites :</b> 2

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>2395</b>	<b>(11.21%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>256</b>	<b>(1.20%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	150	9	2	11	15
Citizenship	65	0	4	4	9
English as a Second Language (ESL)	576	26	12	38	55
<b>Total:</b>	<b>791</b>	<b>35</b>	<b>18</b>	<b>53</b>	<b>79</b>

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	3	5
19 - 21	0	1	1
22 - 24	1	1	2
25 - 44	19	6	25
45 - 59	7	2	9
60+	5	6	11
<b>Total:</b>	<b>34</b>	<b>19</b>	<b>53</b>

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	15	7	22
Hispanic/Latino	9	2	11
White	9	10	19
<b>Total:</b>	<b>34</b>	<b>19</b>	<b>53</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	24
Unemployed - Seeking Employment	10
Unemployed - Not Seeking Employment	19
On Public Assistance	0
Homeless	0
Immigrant	28
With a Disability	0
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	10
6 to 10 years of age	5
11 to 18 years of age	3

Goals/Reasons For Enrollment	Number
Enter Employment	2
Retain Employment	9
Earn a Diploma	6
Enter Postsecondary	4
Improve Basic Skills	47
Progress Towards Diploma	9
Enhance Family Literacy	9
Earn Citizenship	10
Vote	2
Use Community Services	20
Enter Military	1
Court Ordered	0
Required for Public Assistance	1

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	2	58	72.50%	100.00%	100.00%	100.00%	50.00%
High Intermediate	8	48	71.32%	75.00%	75.00%	50.00%	62.50%
Low ASE	1	26	65.00%	100.00%	100.00%	100.00%	100.00%
<b>Total:</b>	11	47	71.23%	81.82%	81.82%	63.64%	63.64%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	32	27.07%	0.00%	0.00%	0.00%	0.00%
Low Beginning	3	47	61.90%	66.67%	66.67%	66.67%	66.67%
High Beginning	11	48	59.40%	63.64%	63.64%	54.55%	54.55%
Low Intermediate	7	53	63.12%	85.71%	42.86%	57.14%	71.43%
High Intermediate	5	67	68.13%	100.00%	100.00%	80.00%	60.00%
Advanced	6	41	62.95%	83.33%	33.33%	16.67%	83.33%
<b>Total:</b>	33	50	61.10%	75.76%	57.58%	51.52%	63.64%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	100%
	Listening	Reading
English as a Second Language	50%	45%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	40%	100%

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	14 (100%)	14 (100%)
	12+ Hours	11 (79%)	11 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	50 (100%)	45 (90%)
	12+ Hours	42 (84%)	39 (93%)

State Goal for Students with Pre test and 12 Hours is 90%.

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	27	74%
Math	8	100%
Writing	3	33%
Listening	3	67%

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

### Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	4
GED	1
CDP	0
NEDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Cheshire Adult Education	3	2	0	0	1	0
<b>Total:</b>	3	2	0	0	1	0

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	2	0
<b>Total:</b>	0	0	3	0

Data Date :  
9/28/2009

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on  
9/28/2009